
2021

9

2022

12

14

1

800-1000 1.25.

2022 12 14

	" "	½½ Z
	Study on the Impact and Countermeasures in the Implementation of ½Double ReductionPolicy ½½Taking Z Primary School as an Example	

1.

1.1

1.25.

300-500 .

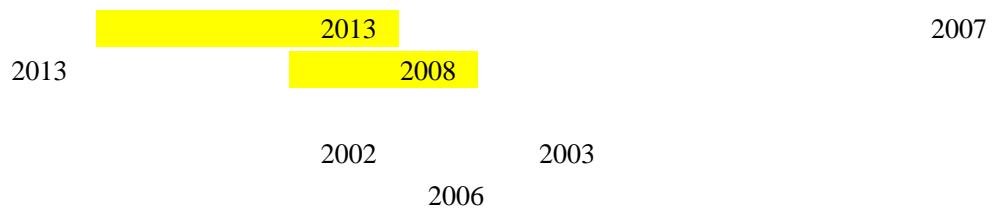
1.2

1.25.

300-500 .

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- 1
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1.25.

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1.5

- (, 30 1.25)
- 1 CSSCI
- 2 3 50%
- 3 30
- 60
- [26] . [D]. , 2014.
- [27] . [J]. , 2014, 05: 20-24.

<http://wenku.baidu.com/view/bc2d3b649b6648d7c1c746f8.html>

2.

2.1

200-500

2.2

- 1
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2.1

2.2

$\frac{1}{2}$

3

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3

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1.

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1					
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- 1.
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2